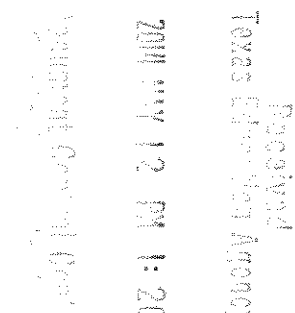


**Texas Education Agency
Standard Application System (SAS)**

2014-2016 Technology Lending Program Grant

Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY Write NOGA ID here:
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	Place date stamp here.
Submittal information:	<p>Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address:</p> <p style="text-align: center;">Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494</p>	
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #	Campus name/#	Amendment #
Morton ISD	040901	041,102	
Vendor ID #	ESC Region #	US Congressional District #	DUNS #
1756002098	17	19	066393273
Mailing address		City	State ZIP Code
500 Champion Drive		Morton	TX 79346

Primary Contact

First name	M.I.	Last name	Title
Vicki	L	Rice	Superintendent
Telephone #	Email address		FAX #
806-266-5505	Vicki.rice@mortonisd.net		806-266-5449

Secondary Contact

First name	M.I.	Last name	Title
Regina		Ingle	Special Programs Director
Telephone #	Email address		FAX #
806-266-5505	Regina.ingle@mortonisd.net		806-266-5449

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Vicki	L	Rice	Superintendent
Telephone #	Email address		FAX #
806-266-5505	Vicki.rice@mortonisd.net		806-266-5449

Signature (blue ink preferred)

Date signed



Only the legally responsible party may sign this application.

701-14-107-078

Schedule #1—General Information (cont.)

County-district number or vendor ID: 040901

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	<input type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300)	X	<input type="checkbox"/>
10	Other Operating Costs (6400)	<input type="checkbox"/>	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 040901

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
X	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
X	I certify my acceptance of and compliance with the <u>program guidelines for this grant</u> .
X	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
X	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 040901

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

X I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the application is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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Schedule #4—Request for Amendment

County-district number or vendor ID: 040901

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration [Grant Management Resources](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
2.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$	\$	\$	\$
6.	Total direct costs:		\$	\$	\$	\$
7.	Indirect cost (%):		\$	\$	\$	\$
8.	Total costs:		\$	\$	\$	\$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 040901

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 040901

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

With society's ever-growing dependence upon technology, preparing our students to strive in such a world encompasses all of our school's goals. Today's student is more at ease with a computer than an actual textbook. Unfortunately, we are a small rural district with more than 90% of our students considered economically disadvantaged and are unable to purchase such technology. For this reason, Morton ISD wants to provide iPads and internet access for all students in grades 3 – 8. Students need the tablets because of the increasing number of online textbooks which can be updated instantly by the publishers and will be much more likely to align with both current and future TEKS. This will be a continuation of an initiative started with high school students two years ago.

There are a number of programs and apps that students at both the elementary and junior high campuses use on a daily basis. The math and science adoptions that our district has chosen for both campuses offer all of the lessons in an on-line format as well as an application on the iPad. Elementary faculty members are using iPads for testing purposes and so are quite familiar with their use. Publishers from both adoptions will provide our teachers with staff development this summer in how to most effectively use the new programs and technology. Programs that are currently in use at our elementary campus are Success Maker, a program designed to help English learners and struggling readers; Think-through-Math, software that assists in remediation of basic math facts; and I Station, another reading tutorial as Response through Intervention programs. All of these are offered as iPad apps. This fall, both campuses will be using a new software program, Activ8, from Yale University that improves critical thinking and helps stimulate the growth of dendrites within the brain. In addition, students will be able to electronically check-out library books. Junior high students also use the Read 180 program for reading. Newly immigrated English speakers will be working on language acquisition as well through Rosetta Stone. Having a personal iPad will allow students greater access to these programs at anytime, day or night, instead of only during their assigned computer lab time.

Our technology department is in the process of more than tripling our internet bandwidth this summer from 15 to 50 megs. As they currently provide technical support for more than 100 iPads at the high school campus, expanding the program to our other two campuses will not require any extra resources or training. In addition to purchasing iPads for the two campuses, we will also increase the number of wireless-access devices for student use district wide. The devices will be stored in the library of each campus and will be available to students for week-long check-out on a "first come, first serve" basis.

Our district developed an iPad policy two years ago. It contains the rights and responsibilities that go along with the privilege of having the devices. It also describes what the tablets can and cannot be used for as well as how the devices are to be cared for and updated. The procedures have proven effective at our high school. The policy's language will be simplified for elementary students, but the context will remain the same.

The tablets will be issued to every student in grades 3 – 8 at the beginning of the school year much in the same manner as a textbook. The technology department will be in charge of distributing the iPads. All district personnel will assist in making sure that the devices are being used and cared for responsibly. Homeroom teachers at the elementary level and period specific teachers at the junior high will check all devices on a regular basis as well. All students will be required to take the iPads home nightly to complete homework and bring them to all classes every day. The student (and parents) will be financially responsible for any damage found.

Part of our school's mission statement is, "... to provide learning experiences which will ensure opportunities for students to achieve academically ... as individuals who will become productive members of society." In order to achieve this goal, our students need access to the most current forms of technology and knowledge available. By expanding the district initiative to include students in grades 3 – 8 in addition to the high school students currently served, our district will be able to complete this mission to a much greater extent. Our students will be prepared for any educational or career opportunities that they choose after leaving Morton ISD.

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By TEA staff person:

Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 040901

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 040901			Amendment # (for amendments only):			
Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32						
Grant period: October 1, 2014, to August 31, 2016			Fund code: 410			
Budget Summary						
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	
Schedule #8	Professional and Contracted Services (6200)	6200	\$0	\$0	\$0	
Schedule #9	Supplies and Materials (6300)	6300	\$0	\$0	\$100,000	
Schedule #10	Other Operating Costs (6400)	6400	\$0	\$0	\$0	
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	\$0	\$0	\$0	
Total direct costs:			\$0	\$0	\$100,000	
Percentage% indirect costs (see note):			N/A	\$0	\$	
Grand total of budgeted costs (add all entries in each column):			\$0	\$0	\$100,000	
Administrative Cost Calculation						
Enter the total grant amount requested:					\$0	
Percentage limit on administrative costs established for the program (15%):					× .15	
Multiply and round down to the nearest whole dollar. Enter the result.						
This is the maximum amount allowable for administrative costs, including indirect costs:					\$0	

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 040901

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description		Grant Amount Budgeted	
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	\$0	
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	\$0	
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:	\$0	
	<input type="checkbox"/> Salaries/benefits		<input type="checkbox"/> Other:
	<input type="checkbox"/> Networking (LAN)		<input type="checkbox"/> Other:
	<input type="checkbox"/> Computer/office equipment lease		<input type="checkbox"/> Other:
	<input type="checkbox"/> Building use		<input type="checkbox"/> Other:
	<input type="checkbox"/> Copier/duplication services		<input type="checkbox"/> Other:
	<input type="checkbox"/> Telephone		<input type="checkbox"/> Other:
	<input type="checkbox"/> Administrative		<input type="checkbox"/> Other:
a. Subtotal of professional and contracted services (6200) costs requiring specific approval:		\$	

Professional Services, Contracted Services, or Subgrants Less Than \$10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1		<input type="checkbox"/>	\$0
2		<input type="checkbox"/>	\$
3		<input type="checkbox"/>	\$
4		<input type="checkbox"/>	\$
5		<input type="checkbox"/>	\$
6		<input type="checkbox"/>	\$
7		<input type="checkbox"/>	\$
8		<input type="checkbox"/>	\$
9		<input type="checkbox"/>	\$
10		<input type="checkbox"/>	\$
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:			\$0

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000

Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
Describe topic/purpose/service:		
Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
1	Contractor's payroll costs # of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services	\$
	Contractor's supplies and materials	\$
	Contractor's other operating costs	\$
	Contractor's capital outlay (allowable for subgrants only)	\$
Total budget:		\$0

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 040901

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

2	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$0	
3	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$0	
4	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$0	
5	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$0	

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 040901

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

6	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$0	
7	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$0	
8	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$0	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$0	
a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		\$0	
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:		\$0	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$0	
d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$0	
(Sum of lines a, b, c, and d) Grand total		\$0	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #9—Supplies and Materials (6300)							
County-District Number or Vendor ID: 040901				Amendment number (for amendments only):			
Expense Item Description							
63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					Grant Amount Budgeted	
	<input type="checkbox"/>	Print shop fees	<input type="checkbox"/>	Technology-related supplies		\$0	
	<input type="checkbox"/>	Postage	<input type="checkbox"/>	Other:			
	<input type="checkbox"/>	Copy paper	<input type="checkbox"/>	Other:			
6399	Technology Hardware—Not Capitalized						
	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
	1	iPad Airs	Provide digital device to access internet (grades 4 – 8)	95	\$499	\$100,049	
	2	Mini iPad Retinas	Provide digital device to access internet (grade 3)	100	\$299		
	3	Cover and Screen protectors (iPads)	Minimize damage to devices	95	\$110		
	4	Cover and Screen protectors (mini iPads)	Minimize damage to devices	100	\$85		
	5	Accessories	Keyboarding skills, charging stations	95/16*	30/60**		
6399	Technology software—Not capitalized						
6399	Supplies and materials associated with advisory council or committee					\$	
Subtotal supplies and materials requiring specific approval:						\$	
Remaining 6300—Supplies and materials that do not require specific approval:						\$	
Grand total:						\$100,000	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

- *95 keyboards and 16 USB charging stations
- ** Keyboards cost \$30 each and charging stations cost \$60 each.

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On this date:

By TEA staff person:

Schedule #10—Other Operating Costs (6400)			
County-District Number or Vendor ID: 040901		Amendment number (for amendments only):	
Expense Item Description			Grant Amount Budgeted
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply:		\$
	<input type="checkbox"/> ESC-owned vehicle usage	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Insurance	<input type="checkbox"/> Other:	
6411	Out-of-state travel for employees (includes registration fees)		\$
	Specify purpose:		
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations.		\$
	Specify purpose:		
6413	Stipends for non-employees (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations		\$
	Specify purpose:		
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees		\$
	Specify purpose:		
6429	Actual losses that could have been covered by permissible insurance		\$
6490	Indemnification compensation for loss or damage		\$
6490	Advisory council/committee travel or other expenses		\$
6499	Membership dues in civic or community organizations (not allowable for university applicants)		\$
	Specify name and purpose of organization:		
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
Subtotal other operating costs requiring specific approval:			\$
Remaining 6400—Other operating costs that do not require specific approval:			\$
Grand total:			\$

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See [TEA Guidelines Related to Specific Costs](#) for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #11—Capital Outlay (6600/15XX)

County-District Number or Vendor ID: 040901

Amendment number (for amendments only):

15XX is only for use by charter schools sponsored by a nonprofit organization.

#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted
6669/15XX—Library Books and Media (capitalized and controlled by library)				
1		N/A	N/A	\$
66XX/15XX—Technology hardware, capitalized				
2			\$	\$
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
11			\$	\$
66XX/15XX—Technology software, capitalized				
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
18			\$	\$
66XX/15XX—Equipment, furniture, or vehicles				
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
28			\$	\$
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life				
29				\$
Grand total:				\$

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 040901

Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment:

Category	Number	Percentage	Category	Percentage
African American	6	N/A	Attendance rate	96.44
Hispanic	164	N/A	Annual dropout rate (Gr 9-12)	DNA %
White	19	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian	0	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	173	92%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	38	20%	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	24	13%	Average ACT score (number value, not a percentage)	N/A

Comments

Excluding disciplinary placements, all data was based on this year's 2 – 7 grade students. Disciplinary placements are based on 2012-13 PEIMS reports for grades 1 – 6 which will be next year's 3 – 8 graders.

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public					X	X	X	X	X	X					
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:															

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Schedule #13—Needs Assessment

County-district number or vendor ID: 040901

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Morton ISD conducts a yearly technology needs assessment through our District Technology Committee. All campuses are represented. Community members, parents, students, administration and technology staff are involved as well. We use STAR chart data, student and teacher input, and actual numbers to determine needs and prioritize budget items. Technology enhancement is also one of our district and campus goals. These are reviewed and updated annually by our District Education Improvement Committee. Both committees identified the need for a 1 to 1 ratio of device to student as a high priority for students in grades 3 – 8.

We have prioritized our needs in the past to provide iPads to all high school students and to migrant students in grades K – 12. Elementary and high school teachers have iPads to use in their classrooms and with reading assessments.

More and more curriculum and supplementary materials are being offered digitally. We do not currently have the technology available to lend a device to every student. We want our students to have a competitive edge with students across the state. We are a poor, rural school serving a student population that is made up of more than 90% economically disadvantaged students. Most of our students do not have personal computers or iPads. Many do not have internet access at home. This grant, along with the funds the district will contribute, would enable us to provide every student in grades 3 – 8 with an iPad and internet access both at school and at home.

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By TEA staff person:

Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 040901

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Provide internet access and technology to every student in grades 3 – 8.	Every student will have the opportunity to participate in the grant program through the 1 – 1 disbursement and will have the ability to check out the cellular wireless devices for use at home.
2.	Provide students interactive access to technology in every classroom.	With the addition of 1 -1 computer usage in the classroom, students will have greater opportunities for computer usage throughout the day rather than just during a computer class.
3.		
4.		
5.		

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Schedule #14—Management Plan

County-district number or vendor ID: 040901

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Vicki Rice, Superintendent	Vicki Rice, superintendent of Morton ISD, will coordinate the grant project at the district level with assistance from John Hodges, Business Manager, Regina Ingle, Special Programs Director, and George Trejo, Technology Director. Ms. Rice has a Master's degree from Texas Tech University. She has been in the education field for 30 years. Before becoming the Superintendent at Morton ISD, she has served as a high school principal, G/T coordinator, elementary teacher, academic coach, high school teacher, and tutor. She is certified in Special Education, Gifted and Talented, and English as a Second Language.
2.	Kellye Kuehler, Elementary Principal	Coordinating efforts on the Morton Elementary campus will be Kellye Kuehler, principal. She has 21 years of experience in the field of education. She received her Master's degree from Lubbock Christian University and is certified in secondary social studies. She has spearheaded the implementation of numerous software program at her campus.
3.	Layne Sheets, Junior High Principal	Layne Sheets, Morton Junior High principal, has a Master's degree from Texas Tech University. He will manage the junior high portion of the grant. He is certified in special education, physical education, health, speech, and agricultural science. He has six years of experience in education.
4.		
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Purchase iPads, covers, screen protectors, and wireless devices	1. Purchase equipment	10/02/2014	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
2.	Teacher Overview/Training	1. General overview	10/02/2014	XX/XX/XXXX
		2. On-line training	10/02/2014	10/31/2014
		3. Q & A Session	11/03/2014	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
3.	Student Overview/Training	1. General Overview	11/03/2014	XX/XX/XXXX
		2. Responsibility Issues Covered	11/03/2014	XX/XX/XXXX
		3. Tutorial Sessions	11/03/2014	11/25/2014
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
4.	Agreements Signed and iPads checked out to students	1. Agreements signed by parents and students	10/15/2014	XX/XX/XXXX
		2. iPads checked out to students	11/03/2014	11/07/2014
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
5.		1.	XX/XX/XXXX	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 040901

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Devices will be checked at least once a semester for functionality and damage by the technology director. Students will turn devices in at the end of the school year. Staff members at both the elementary and junior high will help enforce student responsibility, such as reporting and/or preventing negligent handling or irresponsible use. The principals will report to the superintendent regarding use of devices and benefits to academic classes. Adjustments to the Technology Lending Program will be review and changes implemented as needed.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Morton High School currently lends iPads to all high school students. Efforts to maximize effectiveness will be coordinated among the superintendent, campus principals, business manager, special programs director, and technology director. The principals are committed to the project and will ensure that a major effort will be made by and staff and students to implement and continue the program.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 040901

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Survey of total students using iPads	1.	Number of students in grades 3 – 8 who have checked out an iPad
		2.	Number of classes using iPad technology on a regular basis
		3.	Overall student evaluation of benefits of technology lending program
2.	Survey of effected elementary and junior high teachers	1.	Number of teachers using iPad technology in classes
		2.	Overall teacher evaluation of benefits of technology.
		3.	
3.		1.	
		2.	
		3.	
4.		1.	
		2.	
		3.	
5.		1.	
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Morton ISD will have students complete a grade-appropriate survey describing the benefits of using the iPads versus traditional textbooks as learning tools.

We will also conduct class observations to gain information about how the devices are being used in the classrooms. In addition, teachers will include specific apps and websites on lesson plans.

To gather information concerning internet use, we will monitor the number of iPads and cellular wireless access devices that are checked out on a regular basis.

The principals will provide continuous observations, corrections, and troubleshooting on a daily basis. Strengths and weaknesses will be assessed on an ongoing basis and corrections and modifications will be implemented accordingly. The Campus Site-Based Committees will review and offer suggestions for improvements to the Technology Lending Program.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 040901

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Morton ISD currently has a technology lending program in place. However, it is available to high school students only. The grant funds will be used to upgrade the program by providing iPads to all students in grades 3 – 8 as well as all high school students. All students in grades 3 – 8 will also be able to check out a cellular wireless access device to provide internet connectivity at home.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 040901

Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Morton ISD is committed to using local funds to provide for the wireless access for students at their homes through an agreement with Verizon. No other funding sources will be used.

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By TEA staff person:

Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 040901

Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only.

Use Arial font, no smaller than 10 point.

Today's world is becoming more and more technologically dependent. Educational facilities cannot fall behind. Our ultimate mission is to providing learning experiences for our students that will ensure opportunities for students to achieve academically and become productive members of society. This cannot be done without the use of technology. The Technological Grant Program will place such devices in the hands of our students in grades 3 – 8, and ultimately offer students opportunities that they could only dream of before that so many students from more affluent districts take for granted.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 040901

Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Students in grades 3 - 8 have the greatest need for a technology program. The new math and science adoptions rely heavily on online access.

All students in grades 3 – 8 will be eligible to participate in the technology lending program, including economically disadvantaged students and students with disabilities.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 040901

Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The focus of the iPad Program at Morton ISD is to provide tools and resources for the 21st century learner. Excellence in education requires that technology be integrated throughout the educational program. Increasing access to technology is essential to the future. Learning results from the continuous dynamic interaction among students, educators, parents, and the extended community. Technology immersion does not diminish the vital role of the teacher. To the contrary, it transforms the teacher from a director of learning to a facilitator of learning. Effective teaching and learning with iPads integrates technology into the curriculum anytime, anywhere.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 040901

Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

There are a number of programs and apps that students at both campuses use on a daily basis. The math and science adoptions that our district has chosen for both campuses offer all of the lessons in an on-line format as well as an application on the iPad. Elementary faculty members are using iPads for testing purposes and so are quite familiar with their use. Publishers from both adoptions will provide our teachers with staff development this summer in how to most effectively use the new programs and technology. Programs that are currently in use at our elementary campus are Success Maker, a program designed to help English learners and struggling readers; Think-through-Math, software that assists in remediation of basic math facts; and I Station, another reading tutorial as Response through Intervention programs. All of these are offered as iPad apps. This fall, both campuses will be using a new software program, Activ8, from Yale University that improves critical thinking and helps stimulate the growth of dendrites within the brain. In addition, students will be able to electronically check-out library books. Junior high students also use the Read 180 program for reading. Newly immigrated English speakers will be working on language acquisition as well through Rosetta Stone. Each student having a personal iPad will allow students greater access to these programs at anytime, day or night, instead of only during their computer lab time.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 040901

Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Professional development in the use of digital content and classroom applications has been provided to all teachers in the district for the past five years. Representatives from Pearson Publishing will be on site August 14, 2014, to instruct teachers in the use of the new math program. An overview of iPad specific applications and usage will be provided to all district staff members on August 22, 2014. On-line training will be offered from October 2, 2014 through October 31. A question and answer session will be scheduled for November 3, 2014. Ongoing dialogue will occur to troubleshoot potential problems at regularly scheduled staff meetings.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Morton ISD has wireless access available throughout the entire district. Our planned upgrade include faster, more robust wireless access points throughout the district, capable of providing faster connection speeds. We will be increasing our bandwidth from 15 to 50 megs this summer. The Technology Director is committed to the Technology Lending Program and technical support will be available in a timely manner.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 040901

Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Individual cellular wireless access devices will be checked out to students who do not have internet accessibility at home. Morton ISD will provide the devices through an agreement with Verizon Wireless. The district will pay the monthly rate for the use of the devices.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The technology department at Morton ISD is already responsible for technical support of the devices used on the high school campus. As they currently provide technical support for more than 100 iPads at the high school campus, expanding the program to our other two campuses will not require any extra resources or training.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 040901

Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

iPads will be checked out and returned through the technology department. They will also provide technical support and maintenance.

The district will include in the Lending Agreement any charges that the student/parent would be responsible for in the event of a damaged device.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 040901

Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All equipment will be entered into the elementary and junior high technology inventory. iPads and cellular wireless access devices will be checked out to individual students. Students who participate in the Technology Lending Program will sign an acceptable use policy as well as an agreement regarding the use/misuse of the devices and consequences for lost or damaged equipment. The district carries insurance which covers the cost of replacement/repair. The student /parent will be responsible for the deductible amount.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Morton ISD has had a technology lending agreement in place since 2012. District personnel will review the policy and adapt the language for use at the elementary level. It covers the responsibilities of students using the devices. It includes the care and handling of the iPads, and acceptable and unacceptable usage of the internet. Students will be required to attend tutorial lessons on usage and demonstrate mastery of skills before they are allowed to check out a cellular wireless internet device or take an iPad home.

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